



Child Development - What makes a good learner?

Guy Claxton 4 R's of Learning Power.

Resilience: Being ready, willing and able to lock onto learning

Absorption- Flow, the pleasure of being rapt in learning

Managing distractions - Recognising and reducing interruptions

Noticing- Really sensing what is out there

Perseverance - 'Stickability'; tolerating the feelings of learning

Resourcefulness: Being ready, willing and able to learn in different ways

Questioning - Getting below the surface; playing with situations

Making links- Seeking coherence, relevance and meaning

Imagining - Using the mind's eye as a learning theatre

Reasoning- Thinking rigorously and methodically

Capitalising - Making good use of resources

Reflectiveness: Being ready, willing and able to become more strategic about learning

Planning - Working out in advance

Revising - Monitoring and adapting along the way

Distilling - Drawing out the lessons from experience

Meta-learning - Understanding learning and yourself as a learner

Reciprocity: Being ready, willing and able to learn alone and with others

Interdependence - Balancing self-reliance and sociability

Collaboration - The skills of learning with others

Empathy and listening - Getting inside others' minds

Imitation - Picking up habits and values