

**UNIT 1: Forest School Programmes: Practical skills**

**Peer Signatures Document**

*Please ensure you have collected peer signatures during your practical training sessions to demonstrate you have carried out each of the activities or tasks below.*

**Use of hand tools and natural materials for craft items:**Assessment Criteria LO 1: 1 .1, 1.3 and 1.5 and LO 2: 2.1; 2.2; 2.3

Demonstrate how to make 3 items made from wood and at least 2 made with natural materials:

|  |  |  |
| --- | --- | --- |
| Woodland item 1: | Seen by: | Signed: |
| Woodland item 2: | Seen by: | Signed: |
| Woodland item 3: | Seen by: | Signed: |
| Craft/Nature item 4: | Seen by: | Signed: |
| Craft/Nature item 5: | Seen by: | Signed: |

**Tool Maintenance:**

Demonstrate the safe checking, cleaning, maintenance and storage of hand tools at Forest School (LO 1: 1.2)

Demonstrate the safe checking of 2 tools used at Forest School:

|  |  |  |
| --- | --- | --- |
| Tool 1: | Seen by: | Signed: |
| Tool 2: | Seen by: | Signed: |

**Knots:**Assessment Criteria (LO 1: 1.4)

Demonstrate the tying of four different knots and explain how they might be used at Forest School

The range of applications:

* + Join two ropes together
  + Attaching a rope to an object
  + Attaching two objects together
  + Tensioning a rope
  + Stopping slippage on ropes

|  |  |  |
| --- | --- | --- |
| Knot1: | Seen by: | Signed: |
| Knot 2: | Seen by: | Signed: |
| Knot 3: | Seen by: | Signed: |
| Knot 4: | Seen by: | Signed: |

**Temporary Shelters**  
Assessment Criteria LO 1: 1.6; LO 2:1, 2.6

Erect two temporary shelters, one with a tarpaulin and ropes and the other from woodland materials.

|  |  |  |
| --- | --- | --- |
| Tarp Shelter 1: | Seen by: | Signed: |
| Woodland shelter 2: | Seen by: | Signed: |

**Camp Fire:**   
Assessment Criteria LO1: 1.7, 1.9; LO2: 2.7, 2.8

Collect and manage material for; light; maintain and safely extinguish a small fire, leaving minimal evidence.

|  |  |  |
| --- | --- | --- |
| Collecting and managing material: | Seen by: | Signed: |
| Lighting: | Seen by: | Signed: |
| Maintaining: | Seen by: | Signed: |
| Extinguishing: | Seen by: | Signed: |
| Removing evidence of temporary fire: | Seen by: | Signed: |

**Cooking with Fire.**   
Assessment Criteria (LO 1: 1.8; LO 2: 2.8)

|  |  |  |
| --- | --- | --- |
| Cooking 1: | Seen by: | Signed: |
| Cooking 2: | Seen by: | Signed: |
| Cooking 3: | Seen by: | Signed: |

**UNIT 4 – 3.1 and 3.1b Write three comprehensive risk assessments and risk benefit analysis:**

|  |  |  |
| --- | --- | --- |
| Site Risk Assessment | Seen by: | Signed: |
| Generic Benefit Risk Assessment e.g tool R/A or Ropes | Seen by: | Signed: |
| Activity Risk benefit Assessment e.g making mallets or den building | Seen by: | Signed: |

|  |  |
| --- | --- |
| Signed by examiner: |  |