**Unit 3: Learning and Development at a Forest School Programme**

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| **Learning Outcomes** | **Notes, Reading and References** |
| 1. Understand relevant theories of learning and Development and their application to a Forest Schoolprogramme. | * www.tes.co.uk forum and resources sections Archive articles on Vygotsky Bruner, Piaget, Malaguzzi and many more!
* Pound,L. How Children Learn books 1 and 3 Step Forward Publishing Ltd
* Long, (2000) The Psychology of Education Routledge Falmer
* Mooney C (2000) Theories of Childhood Redleaf Press
* Bruce T (2001) Learning through Play. For Babies, Toddlers and Young Children (Introduction to Child Care) Hodder Education.
 |
| 2. Understand how a ForestSchool programme can supportHolistic developmentand learning. | * For holistic development see [www.holistic-education.net](http://www.holistic-education.net)
* For holistic education and a world view <http://green-changemakers.blogspot.com/2009/06/holistic-education-introduction.html>
* Goleman, D (1996) *Emotional Intelligence*. Bloomsbury
* Apter, T (1997) *The Confident Child* Norton
* www.ltscotland.org.uk/learningaboutlearning What is emotional intelligence – research
* Emler, N (2002*) The costs and causes of low self-esteem.* JosephRowntree Foundation see[www.jrf.org.uk](http://www.jrf.org.uk)
* See skills active for play principles www.skillsactive.com/oursectors/
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| 3. Understand the impact ofbehaviour on learning and development at a ForestSchool programme. | * See Alfie Kohn articles author of "Beyond Discipline" http://www.alfiekohn.org/articles.htm
* Bill Rogers – see <http://www.creativeeducation.co.uk/blog/index.php/2011/05/billrogers/>
* Thacker, Strudwick & Babbedge (2002) Educating Children with emotional and behavioural difficulties. Routledge Falmer. London.
* Non-violent communication
* Faber A; Mazlish E (2012) How to talk so Kids will listen and listen so kids will talk. Piccadilly

Press. London |
| 4. Be able to reflect on ownForest School training. | * Summary of the learning journal you have kept throughout the FS leader training course. Detail how the training will affect your future FS work.
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