**Unit 3: Learning and Development at a Forest School Programme**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Notes, Reading and References** |
| 1. Understand relevant theories of learning and Development and their application to a Forest School  programme. | * www.tes.co.uk forum and resources sections Archive articles on Vygotsky Bruner, Piaget, Malaguzzi and many more! * Pound,L. How Children Learn books 1 and 3 Step Forward Publishing Ltd * Long, (2000) The Psychology of Education Routledge Falmer * Mooney C (2000) Theories of Childhood Redleaf Press * Bruce T (2001) Learning through Play. For Babies, Toddlers and Young Children (Introduction to Child Care) Hodder Education. |
| 2. Understand how a Forest  School programme can support  Holistic development  and learning. | * For holistic development see [www.holistic-education.net](http://www.holistic-education.net) * For holistic education and a world view <http://green-changemakers.blogspot.com/2009/06/holistic-education-introduction.html> * Goleman, D (1996) *Emotional Intelligence*. Bloomsbury * Apter, T (1997) *The Confident Child* Norton * www.ltscotland.org.uk/learningaboutlearning What is emotional intelligence – research * Emler, N (2002*) The costs and causes of low self-esteem.* JosephRowntree Foundation see[www.jrf.org.uk](http://www.jrf.org.uk) * See skills active for play principles www.skillsactive.com/oursectors/ |
| 3. Understand the impact of  behaviour on learning and development at a Forest  School programme. | * See Alfie Kohn articles author of "Beyond Discipline" http://www.alfiekohn.org/articles.htm * Bill Rogers – see <http://www.creativeeducation.co.uk/blog/index.php/2011/05/billrogers/> * Thacker, Strudwick & Babbedge (2002) Educating Children with emotional and behavioural difficulties. Routledge Falmer. London. * Non-violent communication * Faber A; Mazlish E (2012) How to talk so Kids will listen and listen so kids will talk. Piccadilly   Press. London |
| 4. Be able to reflect on own  Forest School training. | * Summary of the learning journal you have kept throughout the FS leader training course. Detail how the training will affect your future FS work. |